



Hello, How's everybody doing today?

I'm \_\_\_\_\_ from the Cameras For Kids Project (or other intro)

Did anybody get a digital camera recently?

How did you like it?

Have any of you ever wondered what all those buttons and dials do on the on the camera?

That's what we're going to talk about today. To some of you, this may be stuff that you already know, but hopefully you'll learn something new today.

(SEE THE DOWNLOADABLE SAMPLE POSTERS FOR THE NEXT PART)

### POSTER 1 (FUNCTIONS AND SETTINGS)

A - **Basic Camera Functions** \_\_\_\_\_

\_\_\_\_\_

B - **Basic Camera Presets** \_\_\_\_\_

\_\_\_\_\_

C - **Picking Out A Camera** \_\_\_\_\_

\_\_\_\_\_

### POSTER 2 (EXAMPLES OF FUNCTIONS AND SETTINGS)

A - **Landscape Mode** \_\_\_\_\_

\_\_\_\_\_

B - **Macro Mode** \_\_\_\_\_

\_\_\_\_\_

C - **Night Mode** \_\_\_\_\_

\_\_\_\_\_ **TURN CARD OVER**

## POSTER 3 (EXAMPLES OF FUNCTIONS AND SETTINGS - CONTINUED)

A - **Portrait Mode** \_\_\_\_\_

\_\_\_\_\_

B - **Sports Mode** \_\_\_\_\_

\_\_\_\_\_

C - **Aperture Priority & Shutter Priority** \_\_\_\_\_

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**HAVE LARGE FORMAT IMAGES TAPED ON THE WALL**, Try taping 7 to 10 photos on the wall behind you and go through the thought process and camera settings for various shots. if at all possible 11"x 17" photos are perfect.

**SET DOWN THE POSTERS** AND TALK ABOUT ARTS & CRAFTS WITH PHOTOS

Cards, Picture Frames, Puzzles... Think up some other things kids can do with the printed images and talk about them. Think large and small i.e. 8.5"x 11" and 4"x 6" prints and all the cool thing you could create

\_\_\_\_\_

\_\_\_\_\_

Questions? Comments? Ideas? \* **Engage the kids throughout the class.**

**CERTIFICATES (IF POSSIBLE)** - You can even download the certificate from the Cameras For Kids website and print as many copies as you need.

**"TELL ME ONE THING YOU'VE LEARNED TODAY"** This can help set the pace for ending the class, go by groups if you're short on time. Try going by each child if you need to fill in a little time. This depends on the age of the kids and level knowledge of the class.

**THANK THE CLASS, THANK THE TEACHER,** AND TELL ABOUT BOOK AND SITE (OPTIONAL)

